

LANDAU FORTE COLLEGE



PROSPECTUS



LANDAU
FORTE
COLLEGE



LANDAU FORTE COLLEGE PROSPECTUS



LANDAU FORTE CHARITABLE TRUST

Landau Forte College, Derby along with Landau Forte Academy Tamworth which has both an 11 – 16 Centre and a separate Post 16 Centre (which serves the whole of the town) are members of the family of schools operated by Landau Forte Charitable Trust.

This is an educational charitable trust founded by Martin Landau and the Forte family almost twenty years ago. By 2012 the Trust will be educating almost 3000 students across it's Academies.

The Trust expects each of the Academies to provide a Landau Forte style of education which is distinctive, high quality and critically releases the potential of each of student enabling them both individually and collectively to be the best that they can be. Whilst the Academies each have their individual specialisms the common

expectation of high standards of learning, teaching, attainment & achievement and student care are common.

It is intended each Academy serves the wider community providing opportunities for adult education and use of facilities for teams, clubs, societies and community groups.

A handwritten signature in black ink, appearing to read 'Stephen Whiteley'.

Stephen Whiteley – Chief Executive
Landau Forte Charitable Trust

WELCOME FROM **THE PRINCIPAL**

Thank you for your interest in Landau Forte College and I hope you enjoy finding out more about the opportunities that we offer to our students and that you will be encouraged to apply.

Our students, their learning and achievement are our priority and we unashamedly expect a great deal from them. Our high expectation coupled with your high aspiration and ambition for your child are all key ingredients in the vital partnership between the College, the child and the home. It is this partnership which provides the cornerstone for your child to succeed. We will ensure that students have the support and guidance required to help them to become successful and responsible members of society.

We live in a rapidly changing and unpredictable world therefore we must prepare students to live successfully in interdependent communities where knowledge, understanding and tolerance of other people and their cultures are vital. Our intention is to secure an excellent climate for effective learning with a positive culture where hard work and self discipline are both rewarded and valued, where students are motivated to learn and where they develop the confidence to succeed. Learning must have a firm foundation of well developed basic skills allied to good learning habits with a curriculum which is characterised by opportunities for students to use and develop their creativity and imagination, challenge them to think clearly and develop as adaptable and capable people.

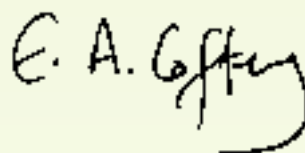
Our ambition is to provide a world class standard of education through being a dynamic and innovative organisation where education is founded upon clear and common sense principles. Whilst our prime concern is the full time education of 11-19 year

old students in our care we are determined to be an integral part of the wider community and to contribute to the continued growth and development of the City of Derby, Derbyshire and the East Midlands region.

Students who join Landau Forte College are starting a journey of learning and discovery which will last for their time at the College and throughout their lives.

I hope you will be encouraged to learn more about us and will want to share in and contribute to the very exciting opportunities that we offer. As well as this prospectus you can obtain further information from the College web site which is located at www.landau-forte.org.uk

It is a privilege to make this introduction to the College and I look forward to hearing from you.



Liz Coffey – Principal





LANDAU FORTE COLLEGE

Landau Forte College was purpose built and opened in 1992 as the 14th City Technology College in England. As one of the original City Technology Colleges nationally it was a founding member of the City Technology Colleges Trust which has grown into the specialist schools movement known as the Specialist Schools and Academies Trust (SSAT). In September 2006 the College changed its status from a City Technology College (CTC) to an Academy.

Academies are independent, all ability state funded schools. Like the CTCs they are members of the Specialist Schools and Academies Trust movement which now has over 2900 schools. It is intended that there will be approximately 400 Academies nationally and all of the 15 original City Technology Colleges, each distinctive and successful in its own right, have been invited to become Academies. Both the Government and the Department for Education are enthusiastic for the CTCs to join the Academy Programme

so that they may share their past experiences and successes both within the developing Academy Programme as well as locally and regionally with other schools, for the benefit of the wider system of education.

Whilst the College is part of the national network of schools and colleges, it is owned and operated as an independent educational organisation providing free full time education for children from 11 to 19 years old who live mainly within the City of Derby or within a radius of 4.75 miles from the College. Currently we have approximately 1100 students with almost 300 of them in the Post 16 phase. The College has been established to bring together the worlds of business, industry and education in a uniquely productive partnership to secure the highest quality education for young people. Demand for places is very high and the College was extended in 2007 to accommodate more students and provide improved learning facilities. The College provides a distinctive style of education. The aim is to make learning challenging,

interesting and relevant to the future to ensure that our students:

- Become independent learners.
- Have discovered and developed their personal strengths, aptitudes and interests.
- Are familiar with the expectations of future employers.
- Understand how industry is structured and operates.
- Are well equipped with the technological skills, adaptability and interpersonal skills necessary in employment and training.
- Have developed personal qualities of initiative, self-reliance and responsibility so that they grow into enterprising, versatile and law abiding citizens.
- Are encouraged to contribute to a better society which takes into account the needs of others, and shows respect for people and the environment.





DISTINCTIVE FEATURES OF OUR APPROACH TO LEARNING

It is important that our students learn how to learn as well as learning what to learn! A number of distinctive features are designed to promote and support effective learning, attainment and achievement:

- Building good learning habits through creative and active approaches to learning.
- An enterprise culture with strong emphasis on the importance of each subject to the world of industry and commerce.
- The study of at least one foreign language.
- Flexible use of a wide range of learning resources.
- Flexible student grouping.
- Off site learning including day and residential educational visits and field work undertaken locally, nationally and internationally.
- Appropriate use of Information and Communication Technology to promote effective teaching and learning.
- Development of individual education programmes to meet individual student needs.
- Personal Tutorial support for each student within vertically aged Personal Tutorial groups.
- A comprehensive extension and enrichment activities programme.
- A continuous and extended learning day.
- Similar length College terms achieved through the five term year.
- Student study events held in student holidays.
- Staff development and training days held in student holidays.

THE CURRICULUM

We view the Curriculum and the sum total of all the learning experiences within the College and not simply the identifiable subjects. Consequently, the learning programmes extend beyond the requirements of the National Curriculum and subject boundaries intending to fully develop our young people so that they may successfully contribute to a modern and increasingly global society.

There is a clear focus upon the core subjects of Mathematics, Science, English and ICT with a strong emphasis on Technology (including Art and Design), Business and Foreign Languages. The educational experience is further enhanced through Humanities, Performing Arts, and Physical Education & Sport along with other Cultural Enterprise and Personal Challenge activities. In addition to examination qualifications, students are able to gain accredited awards through national schemes across a wide range of activities.

During their early years at the College students follow programmes of learning which build upon their previous experiences from Primary School. New and exciting subjects not previously studied at Primary School are also introduced.

Students build upon their experiences from the early years at College and their curriculum is shaped into a personalised learning pathway. Students study a range of GCSE and vocational qualifications, dependent on their aptitudes, interests, preferences and learning styles. Beyond 16 the College offers a distinctive curriculum which includes AS, A2 Level, Applied GCE and Level 3 BTEC courses along with a well developed core curriculum. The emphasis throughout the 13 – 19 Curriculum retains a strong commitment to Mathematics, Science, Technology and Information Communication Technology. As in the induction and transition years into the College, other subjects are studied to ensure that students experience a broad education. Throughout the curriculum all students take part in work related learning and placement activities. As a result each student has a broad foundation which, over time, is increasingly personalised to fully release the potential and to meet the ambitions and aspirations of the individual.





THE LEARNING ENVIRONMENT

The College has high quality specialist Tutorial and Support Staff who, with students, establish a positive climate for learning enabling them to access some of the most up to date and well-proven learning resources available, including:

- A digital learning environment featuring a College-wide, hard wired and wireless ICT network utilising subject specific technologies and both educational and industry standard software.
- An e-Learning Centre.
- Presentation Suite.
- Multi-media language teaching facilities which utilise modern technology to include direct contact with other countries.
- A Design and Technology Centre with Food Technology, Engineering, CAD/CAM and electronic facilities.
- An Art and Design Centre.
- Well equipped Science laboratories.
- A multipurpose drama/dance space, theatre, lecture theatre and function room.
- A music suite with individual practice rooms and a recording studio.
- A digital video and television recording and editing suite.
- General teaching rooms and study spaces which allow both individual and group work.
- A Business Enterprise Centre.
- An Information Centre encompassing a library and learning resource centre which is supported through digital and multi-media technologies.
- A large Sports Hall including a climbing wall and fitness suite.
- A floodlit multi-games court.
- Additional facilities for competitive team games are available within easy walking distance.



ACHIEVEMENT AND ASPIRATIONS

Since its inception in 1992 the students of Landau Forte College have achieved local, regional, national and international recognition in a wide range of activities including Science, Technology, Art and Sport.

The College has established a strong reputation for the consistently high level examination achievements of its students. We are fully committed to the principle of continuous improvement and are constantly striving to further improve our performance ensuring that we maintain our distinctive culture and ethos and our strong partnerships with the world of business and industry. In October 2008 the College was inspected by a team of Her Majesty's Inspectors (HMI) under section 5 of the OFSTED Inspection framework. They judged the College as Outstanding and their comments included:

- Students are friendly, open and confident.
- Students make outstanding progress so that by the end of Year 11 they reach exceptionally high standards.
- The curriculum is very well designed to accommodate the different interests and aptitudes of individual students.
- The quality of teaching and learning is good, with much that is outstanding.
- Extension and enrichment activities are excellent.
- The celebration of success is given high regard: older students' success inspires their younger peers.
- Students are outstandingly well prepared for their future economic well-being.
- Leadership and management are outstanding.
- Governors give a very good balance of challenge and support. They hold the academy to account.
- The overwhelming commitment to achieving the best outcomes for all students is recognised by parents who speak highly of the social and academic progress their children make.



“EXCELLENT CARE, GUIDANCE AND SUPPORT CONTRIBUTE TO STUDENTS’ OUTSTANDING PERSONAL DEVELOPMENT AND WELL-BEING.” – OFSTED INSPECTION 2008

STUDENT DESTINATIONS

Being a student at Landau Forte College is a key part of a learning journey which critically bridges the period between the world of Primary School through the adolescent years to the world of Higher Education and employment.

We have an impressive record of entry to the most challenging University degree programmes with a significant number of students progressing to leading Universities to study a wide range of degree courses including Engineering, Mathematics, Sciences, ICT and Computing, Humanities, Arts, Business, Law, Medicine, Dentistry and Sport Sciences. Equally the College has a strong record for direct entry into employment with training, including Modern and Advanced Modern Apprenticeships and combined employment and higher education programmes.

LANDAU FORTE COLLEGE

In partnership with parents, the local community and industry, Landau Forte College seeks to provide a high quality, technologically and vocationally focused education which empowers each individual, giving everyone the motivation to learn and the capability to achieve and celebrate success.

In working towards the Mission we have a key objective within each of the following six areas of activities:

Students

- Equipping students with the qualifications, personal skills and attitudes required for successful adult life and creating an environment in which all people are valued and respected.

Curriculum

- Providing a broad, balanced, rigorous and innovative curriculum which will both meet the requirements for the National Curriculum and have a technological and vocational focus.

Staff

- Recruiting, retaining and developing a high quality staff committed to working at Landau Forte College.

Parents

- Actively engaging parents and guardians as partners in the education of their children.

Operation of the College

- Ensuring that the operation of the College is efficient and that sufficient resources are deployed effectively to achieve the objectives

Industry and the local community

- Developing close and mutually beneficial partnerships with industry and the local community.

Monitoring systems

- Establishing effective systems for monitoring which will inform the process of continuous improvement.

The Primary Sponsors of Landau Forte College

THE LANDAU CHARITABLE FOUNDATION

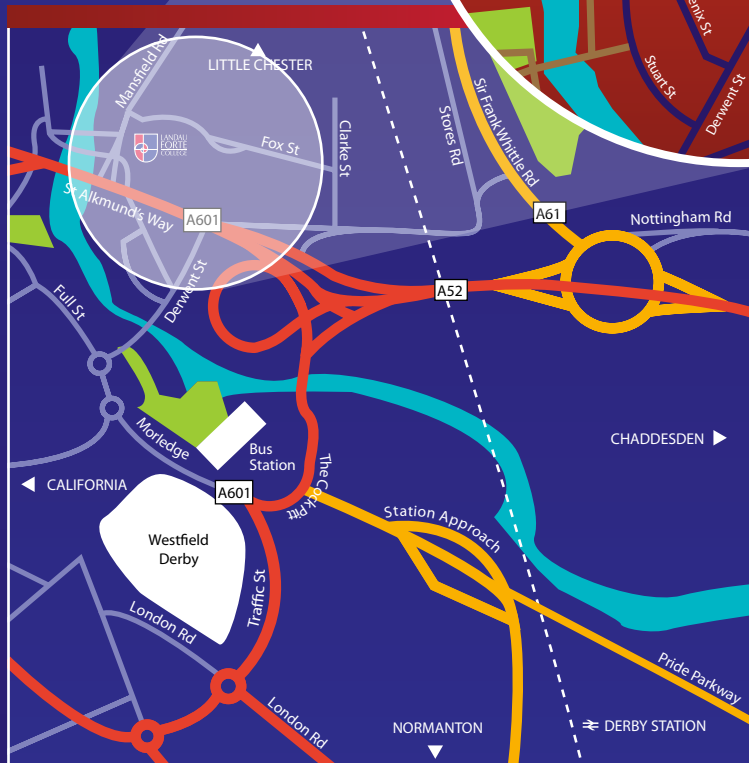
(A private educational and charitable trust)

ROCCO FORTE HOTELS PLC

Other major sponsors include:

The Department for Education, The Lord Forte Foundation, The Forte Charitable Trust (funded by the Forte family), Bowmer and Kirkland Ltd, Rolls Royce Plc, Thorntons Plc, Williams Plc, Wolfson Foundation.

We are grateful to the Primary and Major Sponsors and to all the companies, individuals and other organisations who continue to support the work of the college.



**LANDAU
FORTE
COLLEGE**

Fox Street
Derby
DE1 2LF

Email: post@landau-forte.org.uk

Tel: 01332 204040

Fax: 01332 371867

www.landau-forte.org.uk